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**Person Specification – Community Coach (Casual)**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualifications and training** | * Minimum FA Level 2 in Coaching Football qualification * Completion of the FA Emergency Aid course or equivalent FA approved first aid qualification * Completion of the FA Safeguarding Children workshop or equivalent FA approved safeguarding qualification * An accepted enhanced FA DBS (Disclosure and Barring Service) check | * A degree or equivalent level qualification * Other recognised governing body of sport coaching qualifications * Completion of the FA Youth Award * Membership of the FA Licensed Coaches’ Club * Level 3 Certificate in Supporting the Delivery of Physical Education and School Sport | Application form/interview |
| **Experience** | * Experience of coaching in a club or school environment (curricular and extra-curricular activities) | * Experience of mentoring, supporting and encouraging coaches and teachers * Experience of completing administration tasks relating to coaching (registers, consent forms, evaluating sessions) * Experience of  school-club links | Application form/interview |
| **Skills and knowledge** | * Good communication and interpersonal skills * Excellent planning and organisational skills * Ability to monitor  and evaluate your  own coaching sessions in order to  continually improve * Ability to inspire, motivate and encourage people of all ages through sport | * Knowledge of key local partners such as clubs, schools etc. * Awareness of the current performance standards and techniques of the sports you deliver * Knowledge of the PE National Curriculum and ability to deliver the curriculum  through sport * A good understanding of PE and sport premium for primary schools | Application form/interview |
| **Personal attributes** | * Self-motivation and ability to work under own initiative * Evidence of ongoing and regular continuing professional development (CPD) * A commitment to the delivery of inclusive coaching sessions * Ability to be a positive role model to children and young people * A commitment to probity, honesty and openness in dealing with others |  | Application form/interview |
| **Other** | * Willingness to work flexible hours * Access to effective means of transport * Willingness to  undertake an enhanced DBS disclosure |  | Application form/interview. |